एन सी ई आर टी
NCERT

पढ़े चलो, बढ़े चलो
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

NATIONAL ACHIEVEMENT SURVEY – CLASS X
CYCLE 2 (2017-18)

STATE REPORT CARD

JAMMU AND KASHMIR

PARTICIPATION

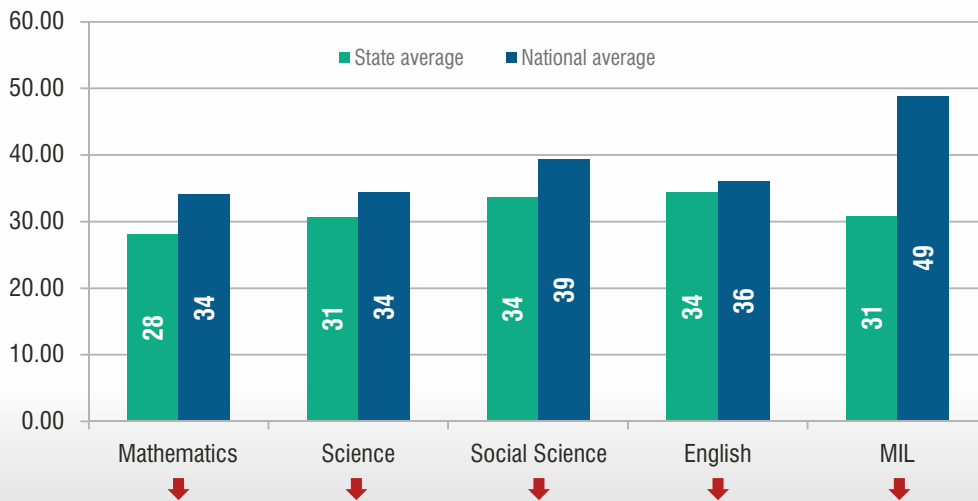| 1705	44758	99%
Participating School	Participating Students	School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

Performance of students: **Average Percent Correct**

Bar chart — State average vs National average (Average Percent Correct):
- Mathematics: State 28, National 34 (↓)
- Science: State 31, National 34 (↓)
- Social Science: State 34, National 39 (↓)
- English: State 34, National 36 (↓)
- MIL: State 31, National 49 (↓)

KEY

↑ State average score is significantly ABOVE National average score

↔ No significant difference between State and National average scores

↓ State average score is significantly BELOW National average score

Distribution of students by range (percent correct)

SUBJECTS		0 – 35 (%)	36 – 50 (%)	51 – 75 (%)	76 – 100 (%)
Mathematics	State	81	15	3	1
	National	67	20	11	2
Science	State	72	20	7	1
	National	62	27	10	1
Social Science	State	63	26	10	1
	National	44	38	17	1
English	State	64	20	14	2
	National	61	21	15	3
Modern Indian Language (MIL)	State	73	20	6	1
	National	27	27	39	7

विद्यया ऽमृतमश्नुते

Educational Survey Division
राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110 016

Performance by: LOCATION

Subjects	Rural (% Correct)	Urban (% Correct)	Significant Difference
Mathematics	27	30	⬇
Science	30	34	⬇
Social Science	33	38	⬇
English	33	41	⬇
MIL	30	35	⬇

Performance by: GENDER

Subjects	Girls (% Correct)	Boys (% Correct)	Significant Difference
Mathematics	27	28	⬇
Science	30	31	⬇
Social Science	33	34	⬌
English	34	35	⬌
MIL	31	30	⬌

Performance by: SOCIAL GROUP

Subjects	SC (% Correct)	Others (% Correct)	Significant Difference	ST (% Correct)	Others (% Correct)	Significant Difference	OBC (% Correct)	Others (% Correct)	Significant Difference
Mathematics	27	29	⬇	26	29	⬇	28	29	⬌
Science	28	32	⬇	26	32	⬇	31	32	⬇
Social Science	30	35	⬇	30	35	⬇	34	35	⬌
English	31	37	⬇	27	37	⬇	35	37	⬇
MIL	33	31	⬇	27	31	⬇	30	31	⬇

Student participation: PERCENT

State sample		
Group	Number of students	%
Girls	22414	50
Boys	22344	50

State sample		
Group	Number of students	%
Rural	37433	84
Urban	7325	16

Group	Number of students	%
SC	3996	9
ST	5990	13
OBC	5709	13
Others	29063	65

MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)

Subject	Value
Mathematics	81
Science	72
Social Science	63
English	64
MIL	73
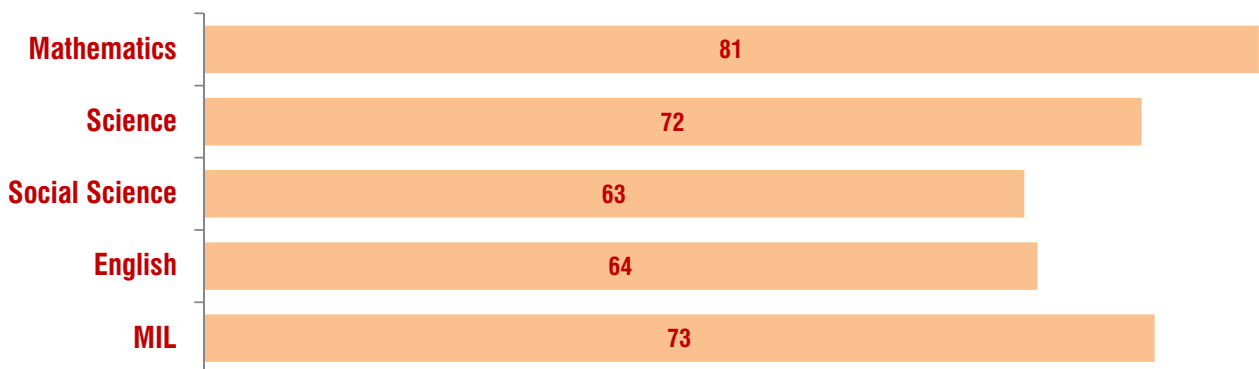
Skill-wise performance: (ITEM % CORRECT)

Subjects	Skill 1 (% correct)	Skill 2 (% correct)	Skill 3 (% correct)
Mathematics	30	28	25
Science	33	30	30
Social Science	34	35	33
English	42	34	33
MIL	35	37	39

Skill 1	**Remembering:** Recognizing or recalling knowledge from memory.
Skill 2	**Understanding:** Constructing meaning from different types of functions be they written or graphic messages.
Skill 3	**Applying:** Carrying out or using a procedure through executing, or implementing.

Performance of Students: CONTENT WISE

Subjects	Content domain	State average (percent correct)	National average (percent correct)	Significant difference
MATHEMATICS	**Mathematics (overall)**	**28**	**34**	⬇
	Algebra	29	35	⬇
	Geometry	28	35	⬇
	Mensuration	28	34	⬇
	Trigonometry	28	37	⬇
	Coordinate geometry	25	29	⬇
	Number system	31	30	⬇
	Statistics	26	33	⬇
	Probability	28	35	⬇
SCIENCE	**Science (overall)**	**31**	**34**	⬇
	Food	31	35	⬇
	Materials	30	33	⬇
	The living world	33	38	⬇
	Moving things, people and ideas	31	35	⬇
	How things work	19	22	⬇
	Natural phenomena	26	27	⬇
	Natural resources	36	40	⬇
SOCIAL SCIENCE	**Social science (overall)**	**34**	**39**	⬇
	History	33	38	⬇
	Geography	35	39	⬇
	Economics	33	40	⬇
	Political science	33	41	⬇
ENGLISH	**English (overall)**	**34**	**36**	⬇
	Reading comprehension	36	37	⬇
	Language element	32	35	⬇
MODERN INDIAN LANGUAGE (MIL)	**Modern Indian Language (overall)**	**31**	**49**	⬇
	Reading comprehension	34	52	⬇

More difficult

20% of students answered this item correctly

If $ax^2+bx+c=0$ has equal roots, then c is equal to

1. $\dfrac{-b}{2a}$

2. $\dfrac{b}{2a}$

3. $\dfrac{-b^2}{4a}$

4. $\dfrac{b^2}{4a}$

Skill: Skill 3 item
Content Domain: Algebra

% Answers:
1. 30.0%
2. 25.1%
3. 19.5%
4. 19.8%

If the nth term of an A.P. is (3n + 1), then its 30th term is

1. 31

2. 91

3. 90

4. 94

Skill: Skill 2 item
Content Domain: Algebra

% Answers:
1. 25.8%
2. 32.0%
3. 27.8%
4. 8.9%

32% of students answered this item correctly

50% of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45. .at the centre 'O' of the circle. Area of the sector, in cm^2, is

1. π

2. 2π

3. 3π

4. 4π

Skill: Skill 1 item
Content Domain: Mensuration

% Answers:
1. 17.4%
2. 49.6%
3. 11.2%
4. 17.5%

If $\Delta ABC \cong \Delta PQR$, then which of the following is true?

1. $B \leftrightarrow R$

2. $C \leftrightarrow Q$

3. $A \leftrightarrow R$

4. $A \leftrightarrow P$

Skill: Skill 1 item
Content Domain: Geometry

% Answers:
1. 11.1%
2. 13.2%
3. 15.8%
4. 56.5%

57% of students answered this item correctly

71% of students answered this item correctly

If $\tan \theta = \dfrac{3}{4}$, then $\cot \theta$ is equal to

1. $\dfrac{4}{3}$

2. $\dfrac{3}{7}$

3. $\dfrac{4}{7}$

4. $\dfrac{7}{4}$

Skill: Skill 1 item
Content Domain: Trigonometry

% Answers:
1. 71.1%
2. 11.4%
3. 9.2%
4. 5.5%

Less difficult

More difficult

18%
of students answered this item correctly

The current I in the circuit shown in the figure is

10Ω
10Ω

I
2V
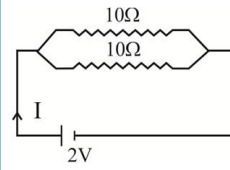
1. 0.1A
2. 0.2A
3. 0.3A
4. 0.4A

Skill: Skill 3 item
Content Domain: Physics

% Answers:
1. 20.2%
2. 38.0%
3. 17.9%
4. 18.2%

The image of an object formed by your eye lens on the retina is

1. erect and real
2. inverted and real
3. erect and virtual
4. inverted and virtual.

Skill: Skill 2 item
Content Domain: Physics

% Answers:
1. 33.1%
2. 31.7%
3. 21.7%
4. 10.9%

32%
of students answered this item correctly

53%
of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order to avoid

1. Rusting
2. Rancidity
3. Reduction
4. Decomposition

Skill: Skill 2 item
Content Domain: Chemistry

% Answers:
1. 11.3%
2. 53.4%
3. 19.0%
4. 14.1%

The unit of work is

1. joule
2. newton
3. newton / meter
4. watt

Skill: Skill 1 item
Content Domain: Physics

% Answers:
1. 61.5%
2. 12.0%
3. 11.5%
4. 12.4%

62%
of students answered this item correctly

71%
of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

1. gastric juice
2. hormones
3. saliva
4. bile

Skill: Skill 1 item
Content Domain: Biology

% Answers:
1. 11.1%
2. 10.0%
3. 71.0%
4. 5.6%

Less difficult

KEY ▷ **NAS items**

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Science.

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More difficult

23%
of students answered this item correctly

Disguised Unemployment occurs when people

1. do not want to work
2. not working on regular basis
3. are working less than their capability
4. more people are engaged in activity

Skill: Skill 3 item
Content Domain: Economics

% Answers:
1. 22.9%
2. 18.4%
3. **22.9%**
4. 31.1%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

Educational Achievement of Rural Population of a State		
Category	Male (%)	Female (%)
Literacy rate for rural population	54	21
Literacy rate for children in age group 10-14 years	69	41
Percentage of rural children aged 10-14 attending school	64	34

_____ of rural girls are not attending school

1. 66%
2. 64%
3. 54%
4. 34%

Skill: Skill 2 item
Content Domain: Economics

% Answers:
1. **30.1%**
2. 15.4%
3. 14.6%
4. 35.5%

30%
of students answered this item correctly

Which of the following is NOT money?

1. Currency Notes
2. Deposits
3. Coins
4. Credit Card

Skill: Skill 2 item
Content Domain: Economics

% Answers:
1. 11.2%
2. 29.9%
3. 8.8%
4. **47.4%**

47%
of students answered this item correctly

Which of the following statement is incorrect?

1. People make deposits in banks
2. People take loans from banks
3. People receive interest from banks
4. People repay loans without interest

Skill: Skill 1 item
Content Domain: Economics

% Answers:
1. 10.7%
2. 9.1%
3. 17.2%
4. **60.5%**

61%
of students answered this item correctly

India is an example of which of the following system?

1. Monarchy
2. Autocracy
3. Democracy
4. Anarchy

Skill: Skill 1 item
Content Domain: Political Science

% Answers:
1. 8.4%
2. 5.8%
3. **79.6%**
4. 4.3%

80%
of students answered this item correctly

Less difficult

KEY

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Social Science.

Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned.Study the chart carefully and answer the questions that follow.

DAY	CLASS / ACTIVITY IN SCHOOL	VENUE	CLASS / OUTDOOR ACTIVITIES
MONDAY	Class 1 - 2 : Designing bookmarks	Classrooms	Class 8 Visit to National Library
	Class 3 - 4 : Role play	Hall -1	
	Class 5 - 6 : My favourite book--talk	Library	
TUESDAY	Class 3 - 4 : Chain story telling	Auditorium	Class 5 · 6 Film : The Jungle Book
	Class 7 - 8 : Theatre workshop by Barry John	Hall -1	
WEDNESDAY	Class 1 - 2 : Meet the fairy tale characters	Auditorium	
	Class 3 - 4 : Show and tell	Hall -1	
	Class 5 - 6 : Poetry recitation	Hall -2	
	Class 7 - 8 : Designing a bookcover, by Santosh Rai	Art room	
THURSDAY	Class 7 - 8 : Quiz: conducted by Mandeep Kaur	Hall -2	Class 3 - 4 Visit to National Book Trust
	Class 9 -10 : Meet the author-- Ruskin Bond	Library	
FRIDAY	Class 5 - 6 : Book reading by students	Classrooms	

More difficult

30% of students answered this item correctly

The school has invited _____ experts for different events.

1. Two
2. Six
3. Four
4. Five

Skill: Skill 2 item
Content Domain: Reading Comprehension

% Answers:
1. 19.9%
2. 24.5%
3. **29.7%**
4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

1. Class 7 and 8, Tuesday
2. Class 3 and 4, Wednesday
3. Class 9 and 10, Thursday
4. Class 5 and 6, Tuesday

Skill: Skill 1 item
Content Domain: Reading Comprehension

% Answers:
1. 12.4%
2. 16.9%
3. 16.6%
4. **51.0%**

51% of students answered this item correctly

On which day can the children meet Ruskin Bond?

1. Monday
2. Wednesday
3. Thursday
4. Friday

Skill: Skill 1 item
Content Domain: Reading Comprehension

% Answers:
1. 13.3%
2. 10.8%
3. **62.4%**
4. 10.9%

62% of students answered this item correctly

Less difficult

KEY

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in English.

SELECTED SCHOOL CHARACTERISTICS

89% of schools have a science laboratory.

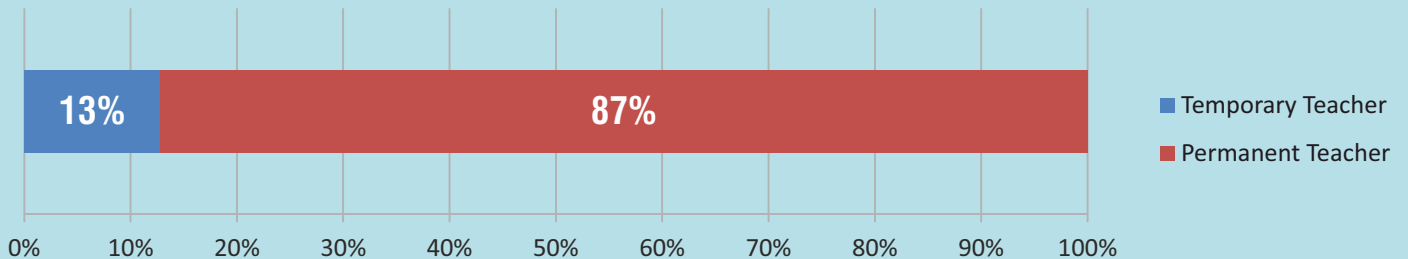**12%** of schools have a mathematics laboratory.

86% of schools have a library.

SELECTED TEACHER CHARACTERISTICS

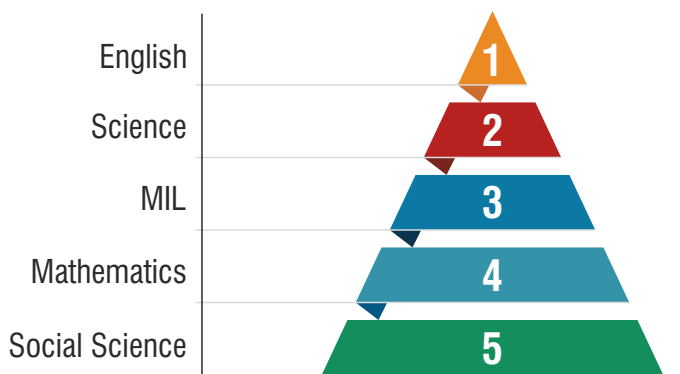**14%** of teachers sometimes make use of projects for assessing Class X students.

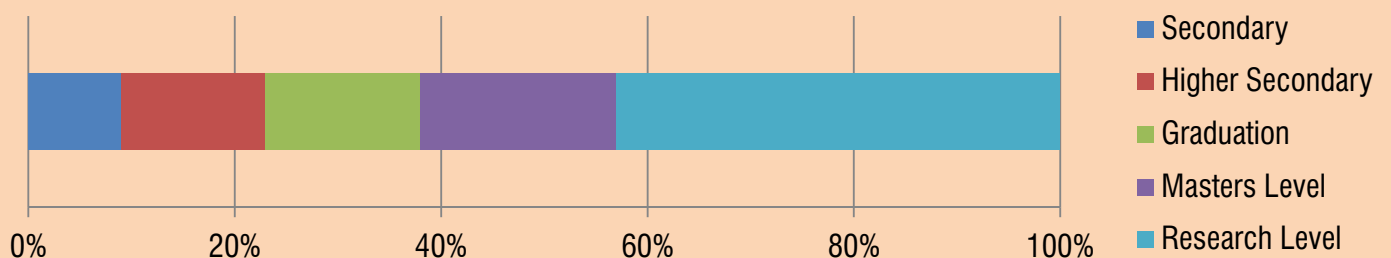**60%** of teachers always make use of written tests or examinations.

Employment Status

13% Temporary Teacher	**87%** Permanent Teacher

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

- ■ Temporary Teacher
- ■ Permanent Teacher

SELECTED STUDENT CHARACTERISTICS IN YOUR STATE

Student preference for subjects:

Subject	Rank
English	1
Science	2
MIL	3
Mathematics	4
Social Science	5

27% of students travel more than 5km to school.

How far students wish to study

0% 20% 40% 60% 80% 100%

- ■ Secondary
- ■ Higher Secondary
- ■ Graduation
- ■ Masters Level
- ■ Research Level

CORE TEAM

MHRD

- **Ms. Rina Ray**, IAS, Secretary School, Education and Literacy (SE&L)
- **Shri. Maneesh Garg**, Joint Secretary, School Education and Literacy (SE&L)
- **Ms. Nigar Fatima Husain**, Director (RMSA-I)
- **Ms. Nazli Jafari Shayin**, Director (RMSA-II)
- **Dr. Letha Ram Mohan**, Chief Consultant, Quality and Innovation, (TSG)
- **Mr. Muktar Alam**, Sr. Consultant, Quality and Innovation, (TSG)

NCERT

- **Prof. Hrushikesh Senapaty**, *Director,* NCERT
- **Dr. Indrani Bhaduri**, *Professor & Head*
- **Dr. Sridhar Srivastava**, *Professor*
- **Dr. Veer Pal Singh**, *Professor*
- **Dr. A.D. Tewari**, *Professor*
- **Dr. Pratima Kumari**, *Associate Professor*
- **Dr. Sukhvinder**, *Assistant Professor*
- **Dr. Vishal D. Pajankar**, *Assistant Professor*
- **Dr. Satya Bhushan**, *Assistant Professor*
- **Dr. Gulfam**, *Assistant Professor*
- **Shri N. L. Srinivas**, *Sr. System Analyst*
- **Shri Md. Arif Sadiq**, *Programmer*
- **Shri Vishwa Bandhu**, *Programmer*

EXTERNAL

- **World Bank,** India

STATE FUNCTIONARIES

- School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools

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NAS for Transforming School Education